Rutgers Classroom Peer Observation Guide

Does the instructor begin and end class on time, effectively manage classroom space, create a welcoming classroom environment, and effectively use technology (if applicable)?

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Does the instructor communicate clearly, deliver an organized class session, stay on topic, emphasize time on task, and efficiently manage the pace of the class?

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Does the instructor encourage questions from students, check for student comprehension, monitor student participation, and elicit dialogue about class content?

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Does the instructor balance a variety of teaching techniques to maximize student attention and assist all student with understanding course content?

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Does the instructor use active learning techniques when appropriate, provide students opportunities to participate, include activities that foster student cooperation, and generate enthusiastic participation?

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Does the instructor give prompt and effective feedback during in-class discussions, problem sets, or other activities, and on homework, assignments, and exams (if known)?

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Does the syllabus contain realistic course goals that are consistent with department norms, and do other classroom materials align with department or school learning goals?

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